



To: State Board of Education
From: Department of Education
Date: September 8, 2015
RE: Final Approval of New Cut Scores for Selected Licensure Tests

On August 5, 2015, the State Board of Education voted preliminary approval of new panel-recommended cut scores for five CORE content licensure tests:

Early Childhood Generalist subtest 1: Reading and English Language Arts
Early Childhood Generalist subtest 2: Mathematics
Early Childhood Generalist subtest 3: Science, Health and PE
Early Childhood Generalist subtest 4: Social Studies and Fine Arts
Science—Life Science

Following that preliminary approval, the proposed cut scores were posted for public comment for 30 days along with a summary of each test and a summary of the score setting process. The notice for public comment was posted on the DOE Educator Licensing webpage and on the SBOE website. The 30-day comment window closed September 9th. You may access all comments using the link below.

Public Comment Regarding Licensure Test Passing Score Recommendations:

<http://www.jotform.com/excel/52303653279052>

DOE Recommendation: The DOE recommends approval of the preliminarily approved panel – recommended cut scores as noted on Chart I attached. Per 511 IAC 15-7-2(c), the new scores will be effective not sooner than 90 days following the date of final approval. This means these new scores will be effective for tests taken on or after December 15, 2015.

511 IAC 15-7-2 Minimum acceptable scores

Authority: IC 20-28-2-6; IC 20-28-5-12

Affected: IC 4-22-7-7; IC 20-28-5-3

Sec. 2. (a) The board shall approve assessments and determine minimum acceptable scores using psychometrically appropriate techniques for cut score setting for assessments required for an applicant to demonstrate proficiency in:

(1) a content area as described in the following:

- (A) 511 IAC 15-6-1 through 511 IAC 15-6-23;
- (B) 511 IAC 15-6-25 through 511 IAC 15-6-32; and
- (C) 511 IAC 15-6-34;
- (2) basic reading, writing, and mathematics; and
- (3) pedagogy.
- (b) Prior to taking final action to approve assessments and determine minimum acceptable scores, the board shall do the following:
 - (1) Provide public notice of the proposed action at least thirty (30) days prior to taking final action. The public notice shall include the following:
 - (A) A summary of each assessment.
 - (B) The proposed minimum acceptable scores for each assessment.
 - (C) A summary of the cut score setting methodology.
 - (D) The time period in which the department will accept public comments.
 - (2) Accept and consider public comment.
 - (c) In taking final action to approve the assessments and minimum acceptable score, the board shall establish the effective date of the approved assessments and minimum acceptable scores that shall be not sooner than ninety (90) days after the date of the final action.
- (d) An applicant who obtains at least the minimum acceptable score on an assessment required under section 1 of this rule during the time the applicant is enrolled in an approved program may use that score even if a different score or a different assessment is required at the time of application for the license. *(Indiana State Board of Education; 511 IAC 15-7-2; filed Nov 18, 2014, 3:51 p.m.: 20141217-IR-511130399FRA)**

Materials included:

Chart I --Indiana CORE Assessments for Educator Licensure Passing Score Comparison for the four Early Childhood Generalists subtests and Science--Life Science

Indiana CORE Assessments for Educator Licensure
 Passing Score Comparison August 2013 and June 2015

CHART I

Test Code	Assessment Name	N First Time Test Takers	N Scorable Items on Test	Current Passing Score*	Current Pass Rate	Panel-based Rec. Passing Score*	Preliminary Pass Rate
014	Early Childhood Generalist Subtest 1: Reading and English Language Arts	229	40	30	24%	24	80%
015	Early Childhood Generalist Subtest 2: Mathematics	214	40	29	54%	25	85%
016	Early Childhood Generalist Subtest 3: Science, Health, and Physical Ed.	226	32	23	50%	20	81%
017	Early Childhood Generalist Subtest 4: Social Studies and Fine Arts	224	32	23	36%	19	77%
045	Science - Life Science	238	80	52	38%	48	53%

* The Current Passing Score and Panel-based Recommended Passing Score are the current and recommended number of scorable items a candidate needs to answer correctly to achieve a passing score.

INTERPRETIVE NOTES AND CAUTIONS. The notes below are an integral part of the accompanying table.

- Panel-based Recommended Passing Score is the median of panel members' total-test judgments for the scorable item set, rounded to the nearest integer, collected during a Passing Score Review Meeting conducted in June 2015.
- Data are supplied for candidates taking the tests between February 10, 2014 and July 2, 2015.
- Data reflect candidates' initial (first time) attempts.
- Data are supplied for test fields for which the number of unique candidates is ten or more.
- Passing scores for these test fields were initially adopted at the Panel-Recommended Passing Score by the State Board of Education in August 2013, using panel recommendations from March 2013.
- Extreme caution should be used in interpreting data for small numbers of candidates (e.g., less than 100 candidates).
- The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.